

**Tuesday, May 30, 2023**  
**11:30 am – 1:30 pm**

## **Supervision: Mentoring the Next Generation**

This course will review the ASHA updated (2020) supervision requirements and provide participants with an opportunity to explore commonly occurring ethical scenarios. The roles of the mentor and mentee will be discussed in terms of expectations, building relationships, and coaching. Participants will reflect upon their own teaching and learning styles and how to best support young professionals with considerations for generational differences.



**Jennifer Marie Eggert, MS, CCC-CLP, C/NDT** earned both her Bachelor's and Master's degree in Communication Sciences and Disorders from the University of Wisconsin-Milwaukee (1997 and 1999 respectively). During her time in the field, Jennifer has delivered services to socio-economically diverse populations where she has employed skills in both counseling and coaching of caregivers. She continues to work clinically at Tender Touch/Medical Support Services where she also mentors staff and supervises Clinical Fellows. Jennifer spent nearly 15 years as an instructor for the University of Wisconsin system where she taught a variety of undergraduate and graduate level courses in addition to providing both on and off campus student supervision. Jennifer is currently employed at Marquette University where she supervises on

campus clinical practicum and continues to teach coursework. Additionally, she coordinates and supervises an off campus community outreach practicum at Gigi's Playhouse in Fox Point, WI. This clinical placement provides students the opportunity to provide intervention to children with Down Syndrome and other developmental disabilities. Jennifer was the WSHA 2013 Speech Language Pathologist of the Year and a 2016 BIZTimes Healthcare Hero. She is the current President of WSHA.

### Disclosures:

Financial – Ms. Eggert is employed by Marquette University and receives a salary.

Non-financial – Ms. Eggert is the current WSHA President.

**Roxanne Pilger M.S., CCC-SLP** has a Master of Science degree in Communication Disorders from the University of Wisconsin- Stevens Point. She is a licensed and certified Speech Language Pathologist with 19 years of experience working in a variety of settings including public schools, skilled nursing facilities and home healthcare. She is a Co-SEAL (State Education Advocacy Leader) for the state of Wisconsin and a WSHA Board Member. Roxanne serves as a Regional Director with Stepping Stones Group/EBS Healthcare providing mentorship and clinical supervision as well as support to school districts and current employees. Roxanne has also provided direct therapy, professional development opportunities in school settings as well as training and management for compliance and IEP development in order to align to the Common Core State Standards. Roxanne has also served as a Lead Speech Language Pathologist for a school district where she supported the Speech Department by coordinating the delivery of school speech/language services to students, staff, and parents as well as maintaining and revising department forms, policies, and procedures. She also coordinated and designed intervention programs for those students who required speech/language services prior to evaluations as part of a Multi-Tiered System of Supports (MTSS). Roxanne has a strong knowledge base in special education and working with culturally diverse populations, which allows her to support her staff and districts in the special education process. She has worked with and trained translators to assist with multicultural caseloads in order to provide effective and appropriate therapy approaches across varied therapy settings.

### Disclosures:

Financial – Ms. Pilger is employed by Stepping Stone Group/EBS Healthcare and receives a salary.

Non-financial – Ms. Pilger is the ASHA Co-Seal for Wisconsin.

**Learning Objectives:**

- Describe ASHA's updated (2020) supervision requirements.
- Discuss ethical dilemmas specific to pre professionals and clinical fellows.
- Discuss teaching and learning styles with considerations for generational differences.

**Agenda:**

10 mins - Introductions/Disclosures and Overview

20 mins - Review of 2020 supervision standards

20 mins - Ethical dilemmas

20 mins - Setting expectations, building relationships, coaching

30 mins - Teaching and learning styles

10 mins - Providing feedback

10 mins - Questions and wrap up