

Wednesday, May 31, 2023
6:00 – 8:00 pm

Diversity, Equity and Inclusion (DEI) in Communication Sciences & Disorders

During this session, we'll engage in active discussions surrounding diversity, equity, and inclusion within the scope of Communication Sciences and Disorders (CS&D). Participants will learn more about bilingualism and linguistic diversity, unconscious bias, collaboration with interpreters, and ableism. Presenters will include members of the University of Wisconsin-Madison's Communication Sciences & Disorders Department DEI Committee.

Moderator: Courtney Seidel, MS, CCC-SLP

Courtney has held a teaching appointment at the University of Wisconsin-Madison since 2015. Courtney's passions include diagnostics, school-based services, and assessment of culturally and linguistically diverse children. She is the co-chair of the UW-Madison CSD DEI committee.

Claire Fabian, MS, CF-SLP

Claire is a recent graduate from UW-Madison with a MS in Speech-Language Pathology. She was one of the student facilitators for the department DEI discussions. The DEI topic Claire is most passionate about is linguistic diversity.

Madeline Hale, MS, CF-SLP

Madeline is a recent M.S. graduate in speech-language pathology from the University of Wisconsin-Madison. At UW-Madison, she was a member of the department's DEI committee and a co-leader of the monthly student DEI discussions. The DEI topic Madeline was most passionate about is unconscious bias.

Kailla Sam, MS, CF-SLP

Kailla is a recent graduate from the MS Speech-Language Pathology program at UW-Madison. Throughout graduate school, Kailla facilitated the DEI Discussions alongside other co-facilitators for a variety of Diversity, Equity, and Inclusion topics. The topic that Kailla is most passionate about is Counseling through the lens of Racial Diversity.

Dallas St. Onge, BS

Dallas's desire for self-advocacy led to her position as a DEI facilitator. Dallas has used her personal experiences of being a deaf student in higher education as her motivation to create a safe space for advocacy and for all voices to be heard. Dallas is most passionate about stomping out ableism and supporting equal wages for all SLPs.

Katelyn Van Buren, BS

Katelyn was driven to facilitate DEI discussions because she wanted to create safe spaces for future clinicians to discuss and grow in their knowledge of diversity, equity, and inclusion. The DEI topic that Katelyn is most passionate about is addressing ableism.

Learning Objectives:

- Define vocabulary relative to DEI topics.
- Describe how to create opening and inviting spaces when sharing opinions and ideas in a DEI discussion space.
- Develop an action plan consisting of 3 items based on the presentation of the information that can be taken back to your respective settings.
- Describe appropriate evidence base in DEI related research with the evidence-based practice (EBP) principles in mind.

Agenda:

20 mins - Introductions to the DEI discussion, ground rules, and our "why"

20 mins - Ableism
20 mins - Unconscious bias
20 mins - Bilingualism
20 mins - Counseling
15 mins - Action items (Breakout Groups)
5 mins - Closing Remarks

Disclosures:

Financial – Courtney Seidel is employed by UW-Madison and receives a salary.

Non-financial – Courtney Seidel is the Chair of the WSHA Higher Education Network and is a member of the WSHA Membership Committee.

Claire Fabian, Madeline Hale, Kailla Sam, Dallas St. Onge, and Katelyn Van Buren – no relevant financial or non-financial disclosures exist.